

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	<b>Human Rights &amp; Democracy</b>	Module Delivery	
Module Type	S	<input checked="" type="checkbox"/> Theory	
Module Code	<b>UOA005</b>	<input checked="" type="checkbox"/> Lecture	
ECTS Credits	2	<input type="checkbox"/> Lab	
SWL (hr/sem)	<b>50</b>	<input type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	UGI	Semester of Delivery	2
Administering Department		College	Civil Engineering
Module Leader	Omar Abdel Moneim Khalil	e-mail	omar.khalil@uoanbar.edu.iq
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module		Semester	
Co-requisites module		Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Aims</b> أهداف المادة الدراسية</p>	<p>This course is designed to give the student a definition of human rights and democracy idiomatically, the legitimacy of the origin of the right in the view of Islamic law, the pillars of the right and its types, personal freedom, intellectual freedom, economic rights and freedoms, Islam and slavery, the goals of human rights, the use of freedom and the general legitimate right, the right of a Muslim to His Muslim brother, the rights of parents, the right neighbor, the right of women, human rights in the divine religions, religious tolerance in Islam.</p> <p>thinking skills</p> <ol style="list-style-type: none"><li>1. Work on developing the intellectual property of the student.</li><li>2. Ensuring the student's personal development at the academic level.</li><li>3. Drawing ways of intellectual success to achieve personality building on the (family, social, academic, and professional) levels.</li><li>4. Learn the art of dealing with the above character building levels.</li></ol>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"><li>1. Explain the concept of "human rights and democracy"</li><li>2. The status of human rights and freedoms in Islam</li><li>3. Define and describe the relationship between human rights and democracy</li></ol>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p><b>Course Topics:</b></p> <ol style="list-style-type: none"><li>1. Introducing human rights, democracy and the principle of freedoms. [Two hours]</li><li>2. The origin of right and freedom from the point of view of Islamic law, and the general concept. [3 hours]</li><li>3. Elements and types of human rights and freedoms. [ 8 hours]</li><li>4. Economic and political rights and freedoms. [ 3 hours]</li><li>5. Islam and slavery. [1 hour]</li><li>6. The objectives of human rights and democracy. [4 hours]</li><li>7. The project of using freedom and public right. [2 hours]</li><li>8. The right of a Muslim and humanity. [2 hours]</li></ol>

## Student Workload (SWL)

الحمل الدراسي للطالب			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	33	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	2.2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.0
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	50		

### Learning and Teaching Strategies

#### استراتيجيات التعلم والتعليم

<b>Strategies</b>	Raise the intellectual level of students, which is the importance of human rights when it is reflected on the individual, society and the state
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### Module Evaluation

#### تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative Assessment</b>	Quizzes	5	25% (25)		LO #4, 6, 8 and 10
	Assignments (HW)	2	5% (5)		
	Report	1	5% (5)		
	Activities	1	5% (5)		
	Lab				
<b>Summative Assessment</b>	Midterm Exam	2 hr	10% (10)	7	LO # 5, 7 and 13
	Final Exam	3 hr	50% (50)	16	LO # 1-7
<b>Total Assessment</b>			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

#### المنهاج الاسبوعي النظري

<b>Material Covered</b>
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<b>Week 1</b>	The Universal Declaration of Human Rights and other countries speak of human rights over the individual, society and the state. Clarifying the meaning of right, duty, responsibility and guarantees of human rights before the judiciary.
<b>Week 2</b>	Sections of human rights in law and Sharia, statement of the rights of God Almighty and guarantees of human rights. It includes sections of the rights of the individual over society such as the right to protect life, honor and mind, and the right to protect money and property.
<b>Week 3</b>	The right to equality before the law and the right to equality and justice among individuals. The right of the individual to work, learn, express his opinion and freedom of thought.
<b>Week 4</b>	Clauses of preserving the freedoms contained in the Universal Declaration of Human Rights, and the impact of the study. Explanation of the meaning of freedom and democracy and the types and divisions of freedoms.
<b>Week 5</b>	Freedoms related to the material rights of an individual, including personal freedom. Freedoms related to the material rights of an individual, including civil liberties.
<b>Week 6</b>	Freedom of movement, residence and ownership. Freedoms related to the moral rights of the individual.
<b>Week 7</b>	Mid-term Exam + Unit-Step Forcing, Forced Response, the RLC Circuit.
<b>Week 8</b>	Statement of the sanctity of the home and the right of the individual to move. The rights of society over the individual include the right to freedom of belief and life, the right to honor protection, work and education.
<b>Week 9</b>	Ensuring equality before the law and the judiciary, freedom of opinion and thought, and protection of the mind The right to protection of property and travel.
<b>Week 10</b>	The rights of the individual over the individual, including social rights. Financial rights and its importance in ensuring social life.
<b>Week 11</b>	Finally, emphasizing the importance of commitment to applying human rights and their impact on the individual, society and the state.
<b>Week 12</b>	Freedom of belief, freedom of opinion and expression, and freedom of education. Political freedom, the culture of dialogue and its impact on proving freedom of opinion.
<b>Week 13</b>	One of the heroes of enslaving people and proving freedom for individuals. Highlighting the freedom of women and beautifying them in adhering to the teachings of faith and proving the importance of applying the principle of freedoms among individuals.
<b>Week 14</b>	Individual and international interest in applying the principle of freedoms. Rights and freedoms are two interrelated principles. The role of the individual, society and the state in establishing the principle of human rights and freedoms. And a statement of the negatives in the event of non-application of the principle of freedoms.
<b>Week 15</b>	Iraq and international treaties in the field of human rights and Iraq's position in eliminating dictatorship and racism and work to preserve public rights and public money and eliminate financial and administrative corruption.
<b>Week 16</b>	Preparatory week before the final Exam.

## Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

## Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Lectures on human rights, freedoms and democracy	Yes
<b>Recommended Texts</b>	1. Human rights and freedoms. Prof. Dr. Mustafa Al-Zalmi. 2. Some contemporary published research involving human rights and books on the Universal Declaration of Human Rights	Yes
<b>Websites</b>		

## Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

